

Royal Education Society's COLLEGE OF COMPUTER SCIENCE AND HEORMATION TECHNOLOGY

Ambajogai Road, Latur-413512 NAAC ACCREDITED GRADE 'B'

CURRICULUM REVIEW FEEDBACK FROM STUDENTS

| Name of the course | BSC(CS) | 이 NF 10 에 45 에 제 제 제 제 제 제 제 제 제 제 제 제 제 제 제 제 제 제 |
|---|--|--|
| process. We believe that you review the curriculum. Name: Shaikh Abd | r input is valuable and w Whan Mo E-Mail: Sabole | the into the curriculum development ill forward it to the committees who class: BSC CCS) TY Sahimo36@gmail.co |
| 1. How do you find the | | |
| Adequate Challenging Challenging fiel | Poo ds should be added in | the syllabus to make it further |
| global world? Mol | ke. Semimar c same | |
| | | riculum to enhance employability? |
| 5. Please give your contopic in the curriculu | | leletion of, and modification in the |
| | 6 227 | |
| | | |

Signature Signature



Royal Education Society's COLLEGE OF COMPUTER SCIENCE AND HEORMATION TECHNOLOGY

Ambajogai Road, Latur-413512 NAAC ACCREDITED GRADE 'B'

| Name of the course MSC (CS) |
|--|
| We have developed this system for community input into the curriculum development process. We believe that your input is valuable and will forward it to the committees who review the curriculum. Name: Rewadkae Neha A. Class: MSC(C8). S. J. Academic year: 2014-15 E-Mail: |
| Ph/Mob: 9673308828 |
| 1. How do you find the Syllabus of the Course? Adequate Inadequate Poor 2. What emerging fields should be added in the syllabus to make it further challenging? Excellent no need to charge |
| 3. What topics are to be added to make the students more competent with the global world? Add programming language in detail |
| 4. What areas should be concentrated in the curriculum to enhance employability? Add Cettiticette Ceuese |
| 5. Please give your comments for addition in, deletion of, and modification in the topic in the curriculum. |



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CURRICULUM REVIEW FEEDBACK FROM STUDENTS

| Name of the course MSC CCS SY | |
|--|------|
| We have developed this system for community input into the curriculum development process. We believe that your input is valuable and will forward it to the committees who review the curriculum. | |
| Name: Gaikwad Sandeepan Class: M. 36(CS) | |
| Academic year: 2015-16 E-Mail: dr Sondeep - gai kwad @ red 18mo | 12.0 |
| Ph./Mob.:-9960789485 | |
| 1. How do you find the Syllabus of the Course? | |
| Adequate [nadequate] | |
| Challenging | |
| 2. What emerging fields should be added in the syllabus to make it further challenging? | |
| No Need to add | |
| 3. What topics are to be added to make the students more competent with the global world? | |
| | |
| 4. What areas should be concentrated in the curriculum to enhance employability? | |
| syllabus is sufficient | |
| 5. Please give your comments for addition in, deletion of, and modification in the topic in the curriculum. No comment. | |
| | |

Golkwoo Signature



Royal Education Society's COLLEGE OF COMPUTER SCIENCE AND HEORMATION TECHNOLOGY Ambajogai Road, Latur-413512 NAAC ACCREDITED GRADE 'B'

| Name of the course - 1386 (SE) TJ |
|--|
| We have developed this system for community input into the curriculum development process. We believe that your input is valuable and will forward it to the committees who review the curriculum. |
| Name: Dongall Alit Sahebras |
| Academic year: 245-16 E-Mail: donga & easit 12@ Gomeil Com |
| Ph./Mob.:-9730065348 |
| 1. How do you find the Syllabus of the Course? |
| Adequate Inadequate |
| Challenging Poor |
| 2. What emerging fields should be added in the syllabus to make it further |
| challenging? Had more progrelms in exams. |
| 3. What topics are to be added to make the students more competent with the |
| global world? |
| · Add company teems in studius |
| 4. What areas should be concentrated in the curriculum to enhance employability? |
| Add new topic |
| 5. Please give your comments for addition in, deletion of, and modification in the |
| topic in the curriculum. |
| No need |
| |



COLLEGE OF COMPUTER SCIENCE AND HFORMATION TECHNOLOGY Ambajogai Road, Latur-413512 NAAC ACCREDITED GRADE 'B'

| Name | of the course - Bell CCS |
|---------|--|
| process | we developed this system for community input into the curriculum development. We believe that your input is valuable and will forward it to the committees who the curriculum. |
| Name: | Gueme Shubham Vivetuss: BBC(C8). TT |
| Acaden | nic year: 2016-17 E-Mail: Flicm Co 3hubham 15 9600 |
| Ph./Mo | b.: 9503807748 |
| 1. | How do you find the Syllabus of the Course? |
| | Adequate Inadequate |
| | Challenging |
| 2. | What emerging fields should be added in the syllabus to make it further |
| | challenging? Afélinge project Competétion |
| | and the state of t |
| 3. | What topics are to be added to make the students more competent with the global world? Excellent no need to change |
| 4. | What areas should be concentrated in the curriculum to enhance employability? |
| | Concerteate en Advance C. |
| 5. | Please give your comments for addition in, deletion of, and modification in the |
| 3. | topic in the curriculum. |
| | topic in the curriculum. |
| | No comments |
| | |
| | Olt have Signature |



Royal Education Society's COLLEGE OF COMPUTER SCIENCE AND HFORMATION TECHNOLOGY Ambajogai Road, Latur-413512

NAAC ACCREDITED GRADE 'B'

| Name of the course - MSC (CS.) |
|--|
| We have developed this system for community input into the curriculum development process. We believe that your input is valuable and will forward it to the committees who review the curriculum. |
| Name: Satpute Pallari Subhashaa Class: MSCCCS) 57 |
| Academic year: 2016-17 E-Mail: Pallavi, Satpate 40 9moi + Com |
| Ph./Mob.: 9511959107 |
| 1. How do you find the Syllabus of the Course? |
| Adequate Inadequate |
| Challenging |
| 2. What emerging fields should be added in the syllabus to make it further |
| challenging? Syllabus is sufficient |
| Syllebus 13: Sey Ticlery |
| 3. What topics are to be added to make the students more competent with the global world? Porgramming knowledge. Should be deep |
| 4. What areas should be concentrated in the curriculum to enhance employability? |
| Add praetical related to pic |
| 5. Please give your comments for addition in, deletion of, and modification in the topic in the curriculum. |
| be frequent |
| |
| |
| Signature Signature |



COLLEGE OF COMPUTER SCIENCE AND INFORMATION TECHNOLOGY(COCSIT), LATUR संगणकशास्त्र व माहितीतंत्रज्ञान महाविद्यालय(कॉक्सिट), लातूर.

Ambajogai Road, LATUR-413531 (Maharashtra)

Ph.: 02382-229191, Fax: 02382-228646, Website: www.cocsit.org.in, E-mail: cocsit365@rediffmail.com

CURRICULUM REVIEW FEEDBACK FROM STUDENTS

| Parameters Parameters Parameters Labeled Shubham Balajira Academic Shubham Balajira o Academic Mail: Shubham Bhumal 85 @ Utmail Com Parameters Parameters Excel 1. Applicability/relevance to real life situations & local developmental meeds 2. Weightage given to employability | year: Ph./Mo | 20b.: | 7093 | 1 |
|---|-----------------|-------|---------|------------------|
| Parameters Parameters Applicability/relevance to real life situations & local developmental meeds | Ph./Mo | 3 | 7093 | 1 |
| Parameters Parameters Excel 1. Applicability/relevance to real life situations & local developmental needs | 4 | 3 | 2 | 1 |
| Parameters Parameters Excel 1. Applicability/relevance to real life situations & local developmental needs | 4 | 3 | 2 | 1 |
| Parameters Excel 1. Applicability/relevance to real life situations & local developmental needs | 4 | | | |
| Parameters Excel 1. Applicability/relevance to real life situations & local developmental needs | | | | |
| 1. Applicability/relevance to real life situations & local developmental needs | ellent C | Good | | D.1 |
| needs | , | | Average | Below Average |
| 2. Weightage given to employability | | | | |
| | | | | |
| 3. Weightage given to entrepreneurship | | | | |
| Weightage given to skill development | , | / | | |
| 5. Weightage given to project | / | | | |
| 5. Weightage given to practical, field work component | - | | | |
| 7. Inclusion/incorporation of latest advancements in the subject | 1 | | | |
| B. Difficulty level of course content | | | | |
| P. Fulfillment of learning objectives | | | | |
| 0. Level of course outcomes (expected) | | | | |
| 1. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | | | |
| 2. Quality, clarity and relevance of textual reading / Reference material Study material | - | | | |
| 3. Creation of interest to pursue higher education | 1 | | | |
| 4. Overall rating | - | | | |

Date: 11/04/18

Signature of Student

Regul Descript Section 300000 8
[Filter of Mahanashira approved, affiliated in S.R.E. Manufernicks University, Named and included under Section 2(f) and 13(f) of U.O.C. Act 1956]



COLLEGE OF COMPUTER SCIENCE AND INFORMATION TECHNOLOGY (COCSIT), LATUR संगणकशास्त्र व माहितीतंत्रज्ञान महाविद्यालय(कॉक्सिट), लातूर.

Ambajogai Road, LATUR-413531 (Maharashtra)

Ph.: 02382-229191, Fax: 02382-228646, Website: www.cocsit.org/in, E-mail: cocsit365@rediffmail.com

CURRICULUM REVIEW FEEDBACK FROM STUDENTS

| Jame: Joshi Gnehal Wijaykuman Acad Mail: Brehalvioshias Ogmail. Com | Ph/M | lob. | 96595 | 17406 |
|---|--------------------------------|--|--|---|
| detress: At past pattiwalgoan Tg. Amb | ajogai | Die | it, Be | (0) |
| | 4 | 3 | 2 | 1 |
| Parameters | Excellent | Good | Average | Below Average |
| Applicability/relevance to real life situations & local developmental needs | | and the second traffic | | \$1259-0560-\$1700-01065-0101-0100 |
| 2. Weightage given to employability | | CONTRACTOR STATE OF THE PARTY O | TAX RODUMENT AND | SCHOOLS SON STREET, SO |
| 3. Weightage given to entrepreneurship | | <u></u> | ATHERICAN MENDAN | Marketon (March 2012) |
| Weightage given to skill development | | MICHIGAN CONTRACTOR | | STATE AND SOUTH AND |
| 5. Weightage given to project | | ways and the same of the | C CONTRACTOR MANAGEMENT CO. | WATER STREET, |
| 6. Weightage given to practical, field work component | | | | |
| 7. Inclusion/incorporation of latest advancements in the subject | 1 | 1 | CHORD SERVICE CO. | dunyou kinwangana anganinga |
| Difficulty level of course content | 1 | | Miles SPORTER (PG-201009) CR | |
| P. Fulfillment of learning objectives | numerous and the second of the | 1 | NO. S. C. | SERVICE DE SERVICE |
| 10. Level of course outcomes (expected) | 1 | _ | | anni la santana santan |
| Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | sie sierskuim/kreiten | and the property of the party o | e general Lacous Sciences Application |
| Quality, clarity and relevance of textual reading / Reference material Study material | | | and the Section of the Section | n special policins in the |
| 3. Creation of interest to pursue higher education | | BA ESPUSIONE PER | | at branch market benefitie to |
| 4. Overall rating | 1 | | | |

Date: 14 / 4/2018

Doshy Signature of Student



Royal Education Society's

College of Computer Science and Information Technology, Latur Ambajogai Road, Latur-413512

INSTITUTIONAL FEEDBACK IN ALL ASPECTS FROM STUDENTS

| dd | ne of Course: ne: Patel Asma Md. 3ha nei: PatelAsma 1998 @ gmail cor ress: Prakash Nagar, Bars | 2)- Ph. / Mo | b: -34 | 74 | |
|-----|---|--------------|--------|---------|------------------|
| šr. | | 4 | 3 | 2 | 1 |
| No | Parameters | Excellent | Good | Average | Below Average |
| 1. | Applicability /relevance to real life situation & local developmental needs | | | | |
| 2. | Weightage given to employability | | | | |
| 3. | Weightage given to Entrepreneurship / Skill developmental | | | | |
| 4. | Weightage given to project | | | | |
| 5. | Weightage given to practical, field work component | | | | - |
| 6. | Fulfillment of learning objectives | _ | | | |
| 7. | Quality, clarity and relevance of textual reading/ Reference material / Study material | | | 3 | |
| 8. | Rate the parking system of our college. | | | | |
| 9. | What is your opinion regarding Library and reading room facility? | | ~ | | |
| 0. | How is the drinking facility? | | | | |
| 1. | What is your opinion about the infrastructure of college? | | | ~ | |
| 2. | Rate the security system of our college. | / | | | |
| 3. | How you rate sanitation system of our college? | | | | |
| 4. | Overall rating | | | | |

Suggestion if any.

Date: -257 2 / 2019

Signature of Student



Royal Education Society's

College of Computer Science and Information Technology, Latur Ambajogai Road, Latur-413512

INSTITUTIONAL FEEDBACK IN ALL ASPECTS FROM STUDENTS

| -M | ail: ress: - Khadgaon road : Ra | m Rahin | pp: —— | sol1666 | 20 |
|-----------|--|-----------|----------------------------|----------------|---------|
| Sr. No | Parameters | 4 | 3 | 2 | 1 |
| | Tarameters | Excellent | Good | Average | Below |
| 1. | Applicability /relevance to real life situation & local developmental needs | | January College (St. 1987) | | Average |
| 2. | Weightage given to employability | | | | |
| 3. | Weightage given to Entrepreneurship / Skill developmental | / | | | |
| 4. | Weightage given to project | / | | | |
| 5. | Weightage given to practical, field work component | | / | | |
| 6. | Fulfillment of learning objectives | 1 | | | |
| 7. | Quality, clarity and relevance of textual reading/ Reference material / Study material | / | - | g ² | |
| 8. | Rate the parking system of our college. | 1/ | | - | |
| 9. | What is your opinion regarding Library and reading room facility? | | / | | |
| 0. | How is the drinking facility? | | | - 2 | |
| 1. | What is your opinion about the infrastructure of college? | | 1.5 | | |
| 2. | Rate the security system of our college. | | | | |
| 3. | How you rate sanitation system of our college? | | 1 | | |
| 4. | Overall rating | 1 | | | |

Date:-2/03/2019

Signature of Student

| | | College | e of Computer Science and Informati | on Technology, Latur | |
|----------------|-------------|---|-------------------------------------|-----------------------------------|--------------------------------------|
| (8) | | Analysis report | of Curriculum review Feedback from | n UG & PG Students -2014-15 | |
| Sr.No Syllabus | | Addition of Emerging fields | Addition of Topics to Syllabus | Areas to be concentrated | Comments |
| 1 | challenging | excellent no need to change | add programming language in detail | add certificate course | none. |
| 2 | inadequate | very good | nice | challenging | |
| 3 | adequate | very nice | good | 846 | add .net |
| 4 | challenging | very excellent | 144 | nice | no comments |
| 5 | inadequate | excellent | very good | with a | take different management activities |
| 6 | challenging | add robotics | add communication skills | placement is very good | modify C &C++ |
| 7 | challenging | delete basic subjects | advance language | training &placement is very good | no need to add |
| 8 | challenging | syllabus is detail | add certificate course | employability is very good | no comments |
| 9 | challenging | syllabus is sufficient | add MCQ in exam paper | employability is very good | |
| 10 | adequate | *** | everything is very good | college area is beautiful | 8804 |
| 11 | challenging | good syllabus | no comments | no comments | |
| 12 | challenging | very nice | good | 1011 | |
| 13 | challenging | add VB.Net&s/w development | add WPD | good no need to change | teacher knowledge is very good |
| 14 | adequate | add seminar competition | concentrate on cyber security | concentrate on personal interview | no comments |
| 15 | challenging | syllabus is sufficient | excellent | college should provide jobs | modify C &C++ |
| 16 a | adequate | no need | No. | 990. | no comments |
| .7 a | dequate | syllabus is challenging and encouraging | everything is available | college area is good | no comments |
| 8 a | dequate | 444 | no need to add | very good | no comments |
| .9 a | dequate | syllabus is good | | provide employability | teacher knowledge is very good |
| 0 d | hallenging | excellent | 100 | very good | no need to change |
| 1 a | dequate | add new programming language | add GD & seminar | concentrate on projects | |

| | | 0 | I | | outdated syllabus should be deleted |
|----|-------------|--|--|---|--|
| 55 | challenging | excellent no need to change | very good | training &placement is very good | no need to add |
| 33 | challenging | syllabus is challenging | no need to add new topics | | no need |
| 24 | challenging | 519 | 111 | good | 100,000 |
| 25 | challenging | very nice | no need | good | 100 |
| 26 | challenging | syllabus is very challenging | syllabus is very good | no comments | no comments |
| 27 | challenging | arrange personality development classes | give details of internet& GDPI | make spoken English classes compulsory | no comments |
| 28 | adequate | excellent no need to change | design market oriented syllabus | concentrate on employability | make course more challenging |
| 29 | challenging | provide deep knowledge of programming | design vast knowledge | *** | no comments concentrate on |
| 30 | challenging | give s/w company knowledge | add soft skills in syllabus | 200 | communication skills |
| 31 | challenging | add robotics | excellent | very good | nice |
| 32 | challenging | very nice | add new technology | conduct GD | no comments |
| 33 | challenging | excellent no need to change | make seminar compulsory on each sem | add English speaking skills | |
| 34 | challenging | concentrate on C,C# | add MCQ in exam paper | syllabus is sufficient | add .net |
| 35 | adequate | no need to add topics | no comments | 244 | to the second se |
| 36 | challenging | very challenging syllabus | no need | syllabus is good | *** |
| 37 | adequate | syllabus is sufficient | 500 | no comments | no comments |
| 38 | challenging | syllabus is challenging | students are getting good knowledge | no need employability is good | |
| 39 | adequate | syllabus is challenging & encouraging | design market oriented syllabus | quality od education is very good | teacher knowledge is very good |
| 40 | challenging | syllabus is of CBSC pattern | add company term in syllabus | no need | Product |
| 41 | adequate | give company knowledge | conduct GD compulsory | no comments | no need to add or delete |
| 42 | challenging | add soft skills | add market oriented topics | concentrate on student skills | |

| | | 0 | | · · | |
|----|-------------|------------------------------------|------------------------|------------------------------------|--|
| 18 | 2003 | 201 | | bong | |
| 44 | challenging | enceytest | no need | very nice | |
| 48 | padequate | | post | en en | nice |
| 46 | challenging | very nice | PAPE | escellent | The same of the sa |
| 47 | challenging | inc need to add | syllabus is very good | Virty | no need |
| 48 | Challenging | | 9491 | 2015 | 15 |
| 49 | Challenging | syllabus is challenging | 60 | training &placement is very good | no need to add |
| 50 | challenging | syllabus is gent | no comments | campus and placement is good | no need |
| 53 | adequate | add seminar approaches and GDPI | design vast knowledge | concentrate on projects | good no need to change |
| 52 | aciequate | add vast programming in | design vast knowledge | excellent | no comments |
| 53 | adequate | syllabus good no need to change | add MCQ in exam paper | concentrate on communication skill | no need to change |
| 54 | adequate | | no comments | M1 | syllabus is sufficient |
| 55 | adequate | syilabus is sufficient | no need to add | syllabus is sufficient | 14. |
| 58 | adequate | syllabus is good | no comments | 1004 | no comments |
| 57 | adequate | very good syllabus | no comments | no comments | |
| - | | syllabus is excellent | no need | campus is good | 175 |
| 58 | challenging | | | teacher knowledge is good | no comments |
| 59 | challenging | syllabus is challenging | everything is good | | no comments |
| 60 | adequate | no need to add | syllabus is sufficient | 2014 | |
| 61 | adequate | syllabus is sufficient | syllabus is sufficient | 4014 | no comments |

Principal
College Of Computer Science
And Information Technology. Latur

| 3 1 | | Coll | e of Computer Science and Infor | mation Te lology, Latur | 2015-16 |
|-------|-------------|--------------------------------------|---|--|-------------------------------------|
| | | Analysis repo | rt of Curriculum review Feedback | | -16 |
| Sr.No | Syllabus | Addition of Emerging fields | Addition of Topics to Syllabus | Areas to be concentrated | Comments |
| 1 | challenging | no need to change | make internet compulsory | | add soft skills and GDPI |
| 2 | adequate | add currently developed software | concentrates on project developments skills | no need to change | give moor guidance for projects |
| 3 | adequate | programing language should be deep | add communication skills and seminar | excellent | be frequent |
| 4 | adequate | no need to change | add new programing technology | excellent | add mentioned topics |
| 5 | adequate | no need to change | practical work | skills | no comments |
| 6 | challenging | add new technology | arrange company tour | concentrate on practical | *** |
| 7 | adequate | no need to change | no need | | |
| 8 | adequate | no need | everything's is available | very good syllabus | challenging syllabus |
| 9 | adequate | challenging syllabus | | | syllabus is good |
| 10 | adequate | syllabus is good | no need to add | **** | no need to add |
| 11 | adequate | syllabus is sufficient | *** | syllabus is sufficient | no need |
| 12 | challenging | add seminar | arrange project computation | concentrate on project | nice |
| 13 | adequate | add extra practical language | add programing language | quality of education is good | add networking concepts |
| 14 | challenging | no need to add | | syllabus is sufficient | no comments |
| 15 | adequate | syllabus should be in detail | provide moor practical knowledge | concentrate on group discussion | no need |
| 16 | challenging | add SQL server .PHP | 110 | concentrate on advance C,JAVA deeply | add soft skills and GDPI |
| 17 | challenging | add more practical oriented subjects | design market oriented syllabus | college area is good | |
| 18 | adequate | | practical work | it should have concentrate as per the market | add new topic from other university |
| 19 | challenging | add seminar and GD | add soft skills | make spoken English class compulsory | add programming language 36 |

| 20 | challenging | there is no need to add | no need to add | concentrate communication skill | - |
|----|-------------|--|--------------------------------------|--|---|
| 21 | challenging | arrange project competition | | concentrate on group discussion | make syllabus practical oriented |
| 22 | adequate | syllabus is sufficient | add study of internet | *** | add seminar |
| 23 | adequate | provide more information of syllabus | add market oriented topic | 400 | DOS and windows should be deleted |
| 4 | challenging | arrange seminar computation | | and the same of th | no need |
| 25 | challenging | | add topics of communications skills | concentrate on GD | take different management sills |
| 6 | adequate | add cyber crime field | add new programing languages | concentrate on cyber crime | |
| 7 | challenging | add seminar computation | quality of education is good | arrange personality development program | conduct different management activity |
| 8 | adequate | update syllabus | add E-learning | college area is good | make course challenging |
| 9 | adequate | add seminar competition | add soft skills | quality of education is good | teachers knowledge is very good |
| 0 | adequate | syllabus is challenging and encoring | everything's is available | college area is good | no comments |
| 1 | adequate | syllabus is very challenging | teach with projector | | ann. |
| 2 | adequate | good no need to change | syllabus is too good | add MCQ questions in exam paper | no comments |
| 3 | adequate | design mathematics and statistics deeply | add current languages | excellent no need to change | add .NET |
| 4 | adequate | no need to change | teach how to develop software | good no need to change | give more information about IT field |
| 5 | adequate | add internet practical fields | add personality developments courses | excellent | no need to change |
| 6 | adequate | syllabus is good | **** | no need to change | no comments |
| 17 | challenging | syllabus is too good | No need | No need | •••• |
| 8 | challenging | syllabus is sufficient | add project competition | syllabus is sufficient | no needchallenging syllabus |
| 19 | challenging | make seminar compulsory | add speaking skills | concentrate on enhancing employability | provide GD,open stage of ogram |
| 10 | challenging | update syllabus | add E-learning classes | concentrate on projects | outdated syllabus should be 3 000 deleted |
| 41 | challenging | add new programming languages. | add E-learning classes | concentrate pore on projects | no comments |

| | 42 challengin | g very nice | excellent | | no comments |
|----|----------------|--|--|--------------------------------------|-------------------------|
| 1 | 43 challengin | g | Update syllabus yearly | add E-learning classes | excellent |
| T | 44 adequate | add new programming languages. | add personality developments classes | concentrate on projects | ••• |
| | 45 adequate | syllabus is too good | ···· | quality of education is good | no comments |
| | 46 challenging | 3 | | | syllabus is good |
| | 47 adequate | add seminar | | concentrate on projects | no comments |
| 4 | 18 challenging | | add more challenging | employability is very good | give more s/w knowledge |
| 4 | challenging | add current facilities | design market oriented syllabus | No need | |
| 5 | 0 challenging | No need | don't add | its excellent | no need |
| 5: | 1 adequate | add new technology | everything's is available | quality of education is good | conduct GD |
| 52 | 2 adequate | add syllabus based program in exam | arrange a company tour | provide extra help to student | no need to change |
| 53 | adequate | **** | *** | | good syllabus |
| 54 | adequate | no need to add | *** | syllabus is sufficient | |
| 55 | challenging | add new technology | add soft skills syllabus | no need | |
| 56 | challenging | add seminar competition | add soft skills syllabus | concentrate as per the market | |
| 57 | challenging | | improve our soft skill | enhance our personality | |
| 58 | challenging | syllabus should be ideal | provide more practical knowledge | concentrate on advance C,JAVA deeply | give deep knowledge |
| 59 | challenging | add market oriented concepts | add more practical oriented syllabus | focus on students communication. | add more CN concepts |
| 50 | challenging | syllabus is very challenging | no need to add | concentrate on soft skills | no need to modify |
| 1 | challenging | add seminar | concentrate on projects and practical work | concentrate on projects | no need to modify |
| 2 | adequate | increase number of subjects for each sem | arrange industrial tours &activities | excellent, No need to change | |
| 3 | adequate | add more programs in exams | add compulsory learns in syllabus | add new tor | no need |

| 64 | challenging | add networking courses like CCNS,OCP | add MCQ in exam paper | good no need to change | no comments |
|----|-------------|---|---------------------------------------|-------------------------------------|------------------------------------|
| 65 | challenging | syllabus is challenging | add market oriented topic | no need | en en |
| 66 | challenging | no need to add, very challenging syllabus | no need | no comments | no comments |
| 67 | adequate | syllabus is too good | good syllabus | ···· | no comments |
| 68 | adequate | challenging syllabus | challenging syllabus | | ··· |
| 69 | adequate | 1011 | | very good syllabus | syllabus is good |
| 70 | challenging | 645 | no need to add | *** | no need to give suggestion |
| 71 | challenging | syllabus is sufficient | make internet compulsory | add a certificate course | no comments |
| 72 | challenging | add extra practical language | excellent | very nice to need to enhance | good |
| 73 | challenging | add seminar | conduct GD | Good | |
| 74 | challenging | add more seminars in syllabus | add soft skills in syllabus | take more practice of aptitude | |
| 75 | challenging | no need to add | no need | training and placement is very good | *** |
| 76 | challenging | no need ,syllabus have new ideas | everything's is available | concentrate on communication skill | no comments |
| 77 | challenging | add current facilities | everything's is available | college area is good | teachers knowledge is very good |
| 78 | challenging | add network,hardware concepts | add interview soft skills in syllabus | concentrate on student spoken skill | no comments |

| | | Coll | ege of Computer Science and Inform | ation Technology, Latur | |
|-------|-------------|---------------------------------|--------------------------------------|-------------------------------|------------------------------------|
| | | Analysis rep | ort of Curriculum review Feedback f | rom UG & PG Students -2016- | -17 |
| Sr.No | Syllabus | Addition of Emerging fields | Addition of Topics to Syllabus | Areas to be concentrated | Comments |
| 1 | challenging | Add seminar computation | add network concept | | |
| 2 | Adequate | Syllabus is sufficient | | add new concepts | |
| 3 | Adequate | Very challenging syllabus | No Need | | No Comments |
| 4 | challenging | Very Nice | | Excellent Syllabus | Provide Group Discussion |
| 5 | challenging | Syllabus is sufficient | Programming Knowledge should be deep | Add practical related topic | Be frequent |
| 6 | challenging | Very Good | Excellent | | No Comments |
| 7 | Adequate | Syllabus is sufficient | Syllabus is sufficient | | |
| 8 | Adequate | Add seminar computation | Add current topics | Good | No Need to change |
| 9 | Adequate | Excellent no need to change | | Give more trace on practical | add .net |
| 10 | | Give software company knowledge | give knowledge about GDPI | No Comment | Good ,No need to change |
| 11 | challenging | Make Syllabus in detail | add network concept | college should provide job | excellent no need to change |
| 2 | Adequate | | add English speaking skill | placement are available | provide various activity to studen |
| 3 | challenging | add current facilities | add company terms in syllabus | quality of education is good | No Comments |
| 4 | challenging | provide new idea in syllabus | arrange company tour | campus is good | No Need to change |
| 5 (| hallenging | syllabus is excellent | No Need | | |
| 5 0 | hallenging | | add market oriented topic | arrange more educational tour | dete de mmands |

| 7 | challenging | add hard and interesting | add market oriented topic | a | add topic in details |
|----|-------------|---|-------------------------------------|-------------------------------|---|
| 1/ | Challenging | points in syllabus | | programs | |
| 18 | challenging | no need | make market oriented topics | concentrate on guest lecturer | conduct cyber crime classes |
| 19 | challenging | Give software company knowledge | add soft skills in syllabus | concentrate on project | No Comments |
| 20 | challenging | Very Good | | Excellent no need to enhance | No Comments |
| 21 | Adequate | add group discussion | No Need change | make spoken English classes | arrange GD and seminars |
| 22 | Adequate | add personality developments courses | add interview skills | concentrate on project | |
| 23 | Adequate | Make Syllabus in detail | add communication skill and seminar | no need to change | |
| 24 | challenging | designee mathematics and statics deeply | add mat lab | no need to change | nice |
| 25 | Adequate | Add seminar competition | add topics of live projects | concentrate as per the market | challenging syllabus no need to add, delete |
| 26 | challenging | add market oriented subjects | | compass is very good | take different management activity |
| 27 | Adequate | syllabus is good | Syllabus is sufficient | No Comment | No Comments |
| 28 | Adequate | syllabus is good | no need to add topics | No Comment | |
| 29 | Adequate | challenging syllabus | no need | No Comment | No Comments |
| 30 | challenging | syllabus is excellent | no need to add | No need to concentrate | No need to add, delete ,modify |
| 31 | challenging | No need to add | No need to add | | syllabus is excellent |
| 32 | challenging | Add SQL,server.php | Add practical work | Concentrate on soft skills | Add.net |
| 33 | challenging | Add seminar and GD | Conduct GD | Concentrate on projects | very Good |
| 34 | challenging | add personality developments courses | consider projects seriously | **** | arrange GD and seminars |
| 35 | challenging | Get more practice about | Excellent | | de informação |

| 36 | Adequate | Add SQL,server.php | Provide more info about word | concentrate on communication skill | No need to change |
|----|-------------|-----------------------------------|--------------------------------------|------------------------------------|---|
| 37 | Adequate | Design math and stat deeply | add GDPI courses | Arrange compulsory seminar & GD | Add .net |
| 38 | challenging | Add topics to develop personality | Add networking concepts | Good. No need to change | Add current topic |
| 39 | Adequate | arrange project competition | Excellent. No need to change | concentrate on advance c | No comments |
| 40 | challenging | Excellent | No add | Campus is very good | No Comments |
| 41 | challenging | Add topics to develop personality | design vast knowledge | concentrate as per the market | Nice |
| 42 | Adequate | Very nice | good | placement is very good | No Need |
| 43 | challenging | | we are getting good knowledge | campus is good | no comments |
| 44 | challenging | Syllabus is sufficient | add mcq in exam paper | | add seminar |
| 45 | challenging | arrange seminar competition | add communication skill | very good | |
| 46 | Inadequate | good | add robotics, animation & management | Concentrate on projects | |
| 47 | challenging | very nice | excellent | | Good.No need to change |
| 48 | Adequate | Very Good | very nice | excellent | |
| 49 | challenging | excellent | | quality of education is good | *** |
| 50 | Adequate | syllabus is challenging | good no need to change | conduct GD | conduct different management activities |
| 51 | Adequate | add GDPI in syllabus | make internet compulsory | Excellent no need to chance | Be frequent |
| 52 | Adequate | add robotics, animation subjects | excellent no need to change | concentrate on soft skills | No Comments |
| 53 | challenging | | very nice | no need to change | no need to add |
| 54 | challenging | no need | excellent | no need | Comments |

| | , | | | 9 | |
|----|-------------|--------------------------------------|-------------------------------------|-----------------------------------|--|
| 55 | challenging | add personality developments courses | add new programming languages | enhance practical knowledge | the control of the co |
| 56 | challenging | Very Nice | very good | no need | no need |
| 57 | challenging | Very Good | excellent | very nice | no need |
| 58 | challenging | excellent | no need | 400 4 | no need |
| 59 | challenging | make seminar compulsory for each sem | add topics of communications skills | excellent | add new programming languages |
| 60 | challenging | most challenging syllabus | very nice no need to change | provide employment ability | add new version of syllabus |
| 61 | Adequate | add extra practical languages | add new programming technology | add new topic related to computer | - |
| 62 | challenging | excellent | very nice | stress | No Comments |
| 63 | challenging | excellent | no need | are. | arrange GD and seminars |



Royal Education Society's College of computer science & Information Technology, Latur
(COCSIT)
2017-18

FEEDBACK ON ALL ASPECTS OF COLLEGE BY STUDENT OF B.Sc(CS)TY ANALYSIS REPORT

| Q.No | Parameters | Excellent | Good | Average | Below Average |
|------|---|-----------|------|---------|---------------|
| 1 | Applicability/relevance to real life situations & local developmental needs. | 42 | 80 | 18 | 3 |
| 2 | Weightage given to emloyability. | 43 | 81 | 17 | 2 |
| 3 | Weightage given to entrepreneurship. | 51 | 68 | 20 | 4 |
| 4 | Weightage given to skill development. | 59 | 66 | 17 | 1 |
| 5 | Weightage given to practical. | 43 | 78 | 19 | 3 |
| 6 | Weightage given to practical, field work componenet. | 57 | 61 | 19 | 6 |
| 7 | Inclusion/incorporation of latest advancements in the subject. | 37 | 73 | 31 | 2 |
| 8 | Difficulty level of course content. | 39 | 66 | 34 | 4 |
| 9 | Fullfillment of learning objectives. | 54 | 46 | 35 | 8 |
| 10 | Level of course outcomes(expected). | 52 | 75 | 15 | 1 |
| 11 | Weightage given to learning values(in terms of knowledge ,concepts,manual skill, | 62 | 59 | 19 | 3 |
| 12 | Quality, clarity and relevance of textual reading/Reference material/study material | 66 | 61 | 16 | 0 |

Creation of interest to pursue higher education.

13

14

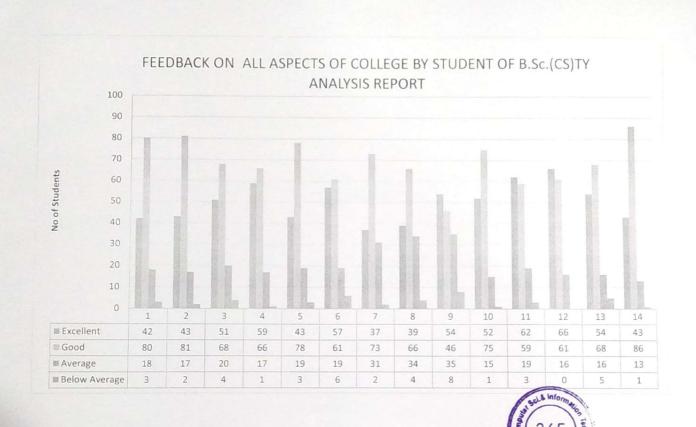
Overall rating.

College of Computer Science and Information Technology, Latur

13

54

43



Royal Education Society's

College of computer science & Information Technology, Latur (COCSIT)

2018-19

FEEDBACK ON ALL ASPECTS OF COLLEGE BY STUDENT OF BCA - TY

ANALYSIS REPORT

| Q.No. | Parameters | Excellent | Good | Average | Below Average |
|-------|---|-----------|------|---------|---------------|
| 1 | Applicability/relevance to real life situations & local developmental needs. | 43 | 5 | 0 | 2 |
| 2 | Weightage given to emloyability. | 40 | 7 | 1 | 2 |
| 3 | Weightage given to entrepreneurship. | 38 | 10 | 0 | 2 |
| 4 | Weightage given to skill development. | 44 | 4 | 0 | 2 |
| 5 | Weightage given to practical. | 40 | 6 | 2 | 2 |
| 6 | Weightage given to practical, field work componenet. | 44 | 3 | 1 | 2 |
| 7 | Inclusion/incorporation of latest advancements in the subject. | 44 | 3 | 1 | 2 |
| 8 | Difficulty level of course content. | 41 | 4 | 2 | 3 |
| 9 | Fullfillment of learning objectives. | 30 | 14 | 3 | 3 |
| 10 | Level of course outcomes(expected). | 31 | 9 | 5 | 5 |
| 11 | Weightage given to learning values(in terms of knowledge ,concepts,manual skill,etc.) | 44 | 3 | 1 | 2 |
| | Quality, clarity and relevance of textual reading/Reference material/study material | 41 | 7 | 0 | 2 |
| | Creation of interest to pursue higher education. | 39 | 9 | 0 | 2 |
| | Overall rating. | 42 | 6 | 0 | 2 |

College of Control Science and Information Technology, Latu

